

POLICY



Prevent and Anti Radicalisation Policy

**Updated: September 2023
Presented to Governors:**

Review Date:

**Chair of Governors: David
Jones**

Together we flourish and grow

British Values and Policy statement

Linaker Primary School recognises that our children are a part of the wider British Society, which is multi-cultural and multi-faith in its composition. We also understand we have a crucial role to play ensuring that our children become valuable members of society, who treat others with respect and tolerance and are prepared for life in modern Britain.

Where it is appropriate and pertinent, we aim to teach, reinforce and develop our inherent British Values both within school practices (please refer to our British Values statement) and within our curriculum coverage.

This statement outlines the key British Values we actively promote within the curriculum alongside our own school values of respect, trust, compassion, courage, creativity and resilience.

- Democracy
- Mutual Respect
- Individual liberty
- Tolerance of those of different faiths and beliefs
- The Rule of Law

ANTI-RADICALISATION POLICY STATEMENT

Linaker Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Linaker Primary School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

Links to Other Policies

The Linaker Primary School Anti-Radicalisation Policy Statement links to the following policies:

- Child Protection and Safeguarding
- E-safety Policy
- Anti-bullying policy
- Behaviour policy
- RE Policy
- SMSC and British Values Policy Statement
- Acceptable use of the Internet
- Staff Code of Conduct
- Whistle Blowing Policy

Statutory Duties

The duty to prevent children and young people being radicalised is set out in the following documents.

- Counter Terrorism and Security Act (2015)
- Keeping Children Safe in Education (2018)
- Prevent Duty Guidance (2023)
- Working together to Safeguard Children (2023)

Non-statutory Guidance

- Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools, (DfE 2014).

Aims and Principles

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

We recognise that we are well placed to be able to identify safeguarding issues and this policy statement clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

The main aims and principles are:

- To tackle the ideological causes of terrorism.
- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

The PREVENT duty

The school's designated safeguarding lead and deputies are aware of local procedures for making a Prevent referral and that our school is subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism".

This duty is known as the PREVENT Duty. The PREVENT Duty will be seen as part of schools' and colleges' wider safeguarding obligations. Our Designated Safeguarding Leads and other senior leaders familiarise themselves with the revised Prevent Duty Guidance <https://www.gov.uk/government/publications/prevent-duty-guidance>.

Definitions

Extremism is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

British Values are democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Indicators

There is no single way of identifying whether a child is likely to be susceptible to an extremist ideology. Background factors combined with specific influences such as family and friends may contribute to a child's vulnerability. Similarly, radicalisation can occur through many different methods (such as social media or the internet) and settings (such as within the home).

There are behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include;

- Spending increasing time in the company of other suspected extremists.
- Changing their style of dress or personal appearance to accord with the group.
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Possession of materials or symbols associated with an extremist cause.
- Attempts to recruit others to the group/cause.
- Communications with others that suggests identification with a group, cause or ideology.
- Using insulting or derogatory names for another group. Page 4 of 9
- Increase in prejudice-related incidents committed by that person – these may include;
 - Physical or verbal assault
 - Provocative behaviour
 - Damage to property
 - Derogatory name calling
 - Possession of prejudice-related materials
 - Prejudice related ridicule or name calling
 - Inappropriate forms of address
 - Refusal to co-operate
 - Attempts to recruit to prejudice-related organisations
 - Condoning or supporting violence towards others
 - Talking as if from a script.

As with other safeguarding risks, staff should be alert to changes in children's

behaviour, which could indicate that they may be in need of help or protection. Staff should use their judgement in identifying children who might be at risk of radicalisation and act proportionately which may include the designated safeguarding lead (or deputy) making a Prevent referral. This will be done using the National Prevent Referral Form <https://seftonscp.safeguardingpolicies.org.uk/scp/sec-18-prevent-strategy-safeguarding-against-extremism/182-prevent-referral-pathwayreferral-form> - See Appendix 1

Procedures for Referrals

It is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional view that instances of radicalisation 'could not happen here' and to refer any concerns through the Designated Safeguarding Lead or in their absence, the Deputy Designated Safeguarding Lead. When a referral is made staff will be asked to complete a Prevent referral form with the DSL. Concerns will also be referred through the usual LA Safeguarding referral route to the MASH Team.

<https://seftonscp.safeguardingpolicies.org.uk/scp/sec-18-prevent-strategy-safeguarding-against-extremism/181-sefton-prevent-strategy>

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

The Designated Safeguarding Lead will deal swiftly with any referrals made by staff or with concerns reported by staff.

The Designated Safeguarding Lead with the Headteacher will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

Channel Programme

Linaker Primary School recognises Channel is a voluntary, confidential support programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism.

Prevent referrals may be passed to a multi-agency Channel Panel, which will discuss the individual referred to determine whether they are vulnerable to being drawn into terrorism and consider the appropriate support required. A representative from the school or college may be asked to attend the Channel Panel to help with this assessment. An individual's engagement with the programme is entirely voluntary at all

stages. Section 12.19 and Appendix 6 of the Whole School Child protection Policy explains how our school's designated safeguarding lead/senior staff understand when it is appropriate to make a referral to the Channel programme.

Roles and Responsibilities

Role of the Governing Body

It is the role of the governing body to ensure that the school meets its statutory duties with regard to preventing radicalisation. The governing body has a nominated person; Neil Evans our Safeguarding Governor, who will liaise with the DSL, Head Teacher and other staff about issues to do with protecting children from radicalisation.

Role of the Headteacher

It is the role of the Head teacher to:

- ensure that the school and its staff respond to preventing radicalisation on a day to-day basis,
- ensure that the school's curriculum addresses the issues involved in radicalisation
- ensure that staff conduct is consistent with preventing radicalisation.

Role of Designated Safeguarding Lead

It is the role of the designated safeguarding lead to:

- ensure that staff understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns
- receive safeguarding concerns about children and young people who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation
- make referrals to appropriate agencies with regard to concerns about radicalisation
- liaise with partners, including the local authority and the police
- report to the governing body on these matters.

Role of Staff

It is the role of staff to understand the issues of radicalisation and know how to refer their concerns.

Curriculum

We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others.

Linaker Primary School is a values-based learning community. Our values of Respect, Compassion, Trust, Curiosity, Creativity and Resilience support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere. Teaching the schools core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society. As a diverse school, children are taught to respect and learn from each other's cultures, recognise the similarities and celebrate the differences.

1 Decision is used to teach some of our PHSE curriculum and includes units on Breaking Down Barriers, Inclusion and Acceptance and British Values.

Picture News is used in assemblies and has a British Value focus in each one.

Internet Safety

The internet provides children and young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used in our school is designed to block inappropriate content, including extremist content. Children are taught to keep safe online through our computing and PHSE curriculum and assemblies.

Staff Training

Staff, volunteers and governors are trained through the HAYs Online Safeguarding training to help them understand the issues of radicalisation, to be able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns. This information also forms part of induction safeguarding training. Staff are updated as necessary in regular safeguarding briefings.

DSL, DDSL and the safeguarding team, including all governors complete the Government Prevent Awareness training.

Safer Recruitment

We ensure that the staff we appoint to the school are suitable, our recruitment procedures are rigorous and we follow the statutory guidance published in part 3 of Keeping Children Safe in Education (2018). Vetting and barring checks are undertaken on relevant people, including governors and volunteers.

Prevent Referral and Assessment Form

Upon completion of this form please send to either safeguarding.adults@sefton.gov.uk for adults or MASH@sefton.gov.uk for children’s; where duty officers will screen for additional safeguarding concerns under other relevant frameworks.

Front Doors are to create a contact log for the individual stating a Prevent concern has been raised and forward this form to Prevent Police: Prevent@merseyside.pnn.police.uk as well as action any other identified safeguarding concerns.

You will receive an acknowledgment of your referral from the PREVENT Team for your records. No further action is needed from your agency once you receive the acknowledgment email.

Person Referring Name:

Organisation:

Job Title/Relationship to referee:

Email address:

Contact number:

Date referred:

Subject’s Surname:		Forename(s):	
Male/Female:			
D.O.B:		Place of birth:	
Nationality:		Ethnicity:	
First Language:			
Address:			
Tel No Landline:			
Mobile:			
Email:			
School or Employment details:			
Social media info:			

Household composition / Parent / Guardian Details:

Name	D.O.B	Gender	Relationship to subject

Please outline as fully as possible the concerns that have led to this referral:

Does the individual know you are sharing this concern? (Please highlight in red)

- YES
- NO
- YES – and I have informed their parents/guardians.
- NO – but I have informed their parents/guardians.

Time frame from concern to completing form? (Please highlight in red)

- Less than a week
- 1-2 weeks
- 2-4 weeks
- Over 1 month
- 3 months or more

Select concerning behaviours you have noticed: (Please highlight in red)

- | | | |
|--------------------------------------|--|---|
| <input type="checkbox"/> ABUSE | <input type="checkbox"/> USE OF INFLAMMATORY LANGUAGE | <input type="checkbox"/> FIXATED ON A TOPIC |
| <input type="checkbox"/> SELF HARM | <input type="checkbox"/> CONFRONTATIONAL | <input type="checkbox"/> CLOSED TO CHALLENGE |
| <input type="checkbox"/> ABSENTEEISM | <input type="checkbox"/> CHANGE IN APPEARANCE | <input type="checkbox"/> LEGITIMISING USE OF VIOLENCE |
| <input type="checkbox"/> DRUG USE | <input type="checkbox"/> APPEARANCE/USE OF SYMBOLISM | <input type="checkbox"/> DESIRE TO TRAVEL TO CONFLICT |
| <input type="checkbox"/> ALCOHOL USE | <input type="checkbox"/> EXPRESSION OF EXTREMIST VIEWS | <input type="checkbox"/> QUICK TO ANGER |

HONOUR BASED VIOLENCE

SEEKING TO RECRUIT TO IDEOLOGY

BECOMING SOCIALLY ISOLATED

ANTI SOCIAL BEHAVIOUR

INTERNET USE

THEM AND US LANGUAGE

Please select if any of the below are applicable: (Please highlight in red)

FAMILY BREAKDOWN

MENTAL HEALTH

UNEMPLOYMENT

LEARNING DISABILITY

FAMILY DISPUTE

DOMESTIC ABUSE

SEXUAL ABUSE

FINANCIAL SUPPORT

ILLNESS

DISABILITY

HOMELESS

SOCIALLY EXCLUDED

ADOLSCENCE or PERIOD OF TRANSITION

TRAUMA FROM CONFLICT

VICTIM OF CRIME

VICTIM OF HATE CRIME

LINKS TO CRIMINALITY

GANG/GROUP MEMBERSHIP

UNEXPLAINED TRAVEL

POSSESSION OF EXTREMIST MATERIAL

LOSS/BEREAVEMENT

Please use the space below to elaborate on any of the above or to provide any further information:

PREVENT USE ONLY *Notes for FIMU*

