

## How our MUSIC Curriculum helps us FLOURISH.

The intention of the Music curriculum is for all children to develop a knowledge of the interrelated dimensions of music through discrete units of work. They will be encouraged to develop a love of music and their skills as musicians through a creative and engaging curriculum supported by various expertly produced resources. The children will listen critically to and engage in a variety of musical genres. They will be encouraged to explore their own thoughts and feelings in response to music from a variety of genres and historical eras. Alongside the teaching of knowledge, skills and understanding within the subject, it is our aim to promote positive mental health and well-being in all pupils through the development of SMSC within the listening and appraising section of the lessons.

F	<p><b>FOSTERS A LOVE OF READING AND LANGUAGE ACQUISITION</b></p> <p>We all know the ability to read opens up a world of opportunities to us all. With this in mind, Reading is embedded within all of the foundation subjects at Linaker, including Music. Musical vocabulary is integrated within each music lesson when delivered through our curriculum and peripatetic specialists. Vocabulary is repeated yearly to ensure it is embedded</p>
L	<p><b>DEVELOPS LIFELONG LEARNERS WITH A THIRST FOR KNOWLEDGE</b></p> <p>. Learning is a skill that does not end on leaving education but continues throughout life. With our Music curriculum, we aim to engage learners by exposing them to a variety of musical genres and presenting opportunities to explore a selection of instruments.</p>
O	<p><b>GIVES OPPORTUNITIES TO DEVELOP CHILDREN'S CURIOSITY AND CREATIVE THINKING</b></p> <p>Children are naturally curious and have a built-in desire to learn first-hand about the world around them. Music is one of the highest forms of creativity and our lessons are devised to encourage children through developing composition skills, performance and appraising existing music. Our curriculum moves away from the previous levels and learning objective/outcome concepts to an integrated, practical, exploratory and child-led approach to musical learning.</p>
U	<p><b>DEVELOPS UNDERSTANDING OF THE WORLD WE LIVE IN, MODERN CULTURAL BRITAIN AND OUR OWN DIVERSE COMMUNITY</b></p> <p>Living in a widely diverse society, we have ensured that children are exposed to music that is both traditional and encompasses the British Values and embraces those of other communities living within Britain and through the wider world. through our music we celebrate diversity.</p>
R	<p><b>PROMOTES RESILIENCE AND TRUST</b></p> <p>We want all pupils to relish challenges, embrace the mistakes as part of the learning process, value the importance of effort, have trust to work together to complete challenging tasks. This is achieved through the ensemble performances and group compositions that are included throughout the curriculum.</p>
I	<p><b>DEVELOPS THE WHOLE INDIVIDUAL – VALUES, ATTITUDES AND CHARACTER</b></p> <p>Through our Music curriculum, we aim to inspire children by creating opportunities for them to explore a wide range of musical genres, allowing children the opportunity to appraise difference compositions and share their personal feelings and thoughts of what they hear.</p>
S	<p><b>BUILDS UPON SKILLS AND KNOWLEDGE</b></p> <p>Throughout our curriculum and wider experiences, the interrelated dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing. The learning in these areas is deepened as the children progress through our school.</p>
H	<p><b>ENCOURAGES A HEALTH of MIND AND BODY</b></p> <p>Positive relationships are encouraged and fostered through our music curriculum as children are encouraged to share their opinions and respect those of their peers. Collaborative working is encouraged throughout the scheme as children perform together to create group pieces. Music is used throughout the day to focus children on their learning.</p>