



MFL Progression of skills

National Curriculum	Year 1	Year 2	Year3 (stage 1)	Year 4 (stage 2)	Year 5 (stage 3)	Year 6 (stage 4)
Listening <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding appreciate stories, songs, poems and rhymes in the language 			Can understand a few familiar spoken words and phrases.	Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.	Can understand the main points from a series of spoken sentences (including questions.) May require some repetition.	Can understand the main points and some detail from a short, spoken passage with comprising of familiar language.
Speaking <ul style="list-style-type: none"> explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* 			Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.	Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.	Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).



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<ul style="list-style-type: none"> appreciate stories, songs, poems and rhymes in the language 						
<p>Reading</p> <ul style="list-style-type: none"> read carefully and show understanding of words, phrases and simple writing broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 			<p>Can recognise and read out a few familiar words and phrases.</p>	<p>Can understand simple written phrases. Can match sounds to familiar written words.</p>	<p>Can understand the main point(s) from a short, written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce</p>	<p>Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.</p>
<p>Writing</p> <ul style="list-style-type: none"> write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 			<p>Can write or copy a few simple words or symbols as an emergent writer of the target language.</p>	<p>Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.</p>	<p>Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.</p>	<p>Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.</p>



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