

How our ENGLISH Curriculum helps us FLOURISH.

Our English curriculum is to embed a consistent and sequenced approach which immerses pupils in language. Our avid readers and future authors read carefully selected core texts and a plethora of other quality reading materials with gusto and they craft their writing based on texts, experiences, knowledge and aspirational models. Progress is driven by high expectations and a passion for always producing high quality, creative outcomes. Our bespoke curriculum design ensures that children are given the opportunity to write in order to persuade, to inform and to entertain and also to produce independent 'showcase' pieces as a means of clearly demonstrating progress over time. High quality texts are used as stimuli for writing and we structure learning so that genre, associated grammatical features, vocabulary and compositional effectiveness are looked at carefully at each stage. This consistent approach ensures that children are highly competent writers by the end of KS2. Our text-led approach to writing also allows us to prioritise reading for pleasure, and this alongside our structured phonics programme and discrete reading lessons, means that reading permeates every stage of our English curriculum and indeed beyond.

F	<p>FOSTERS A LOVE OF READING AND LANGUAGE ACQUISITION</p> <p>Children will take part in reading and writing curriculum sessions daily, using a structured format and high quality texts related to other subject areas. To further promote a love of literacy, authors will be welcomed to school with themed days, events and competitions. Library visits (local and school) will engage pupils to seek out new authors and texts sparked by interest in subject areas.</p>
L	<p>DEVELOPS LIFELONG LEARNERS WITH A THIRST FOR KNOWLEDGE</p> <p>All pupils will have access to a broad range of fiction and non-fiction texts relating to the school curriculum areas. Curiosity and deepening knowledge will engage children with the texts and develop an understanding that future research into academic or personal interest topics will only benefit them..</p>
O	<p>GIVES OPPORTUNITIES TO DEVELOP CHILDREN'S CURIOSITY AND CREATIVE THINKING</p> <p>Participation in themed days/weeks, author visits and poetry or writing workshops will enable children to explore the creative process. Curriculum subject areas will engage pupils in presenting their ideas in a variety of written or verbal formats such as PowerPoint presentations, fact boards, green screen presentations and debates.</p>
U	<p>DEVELOPS UNDERSTANDING OF THE WORLD WE LIVE IN, MODERN CULTURAL BRITAIN AND OUR OWN DIVERSE COMMUNITY</p> <p>Curriculum subjects will have tasks, reading and writing activities that reflect British values, diversity and the values of Linaker Primary.</p>
R	<p>PROMOTES RESILIENCE AND TRUST</p> <p>Pupils will be supported to read and produce written pieces to ARE and to individual expectations. Pupils will be encourage to develop resilience with reading programmes such as Read+ and sharing the class reader daily.</p>
I	<p>DEVELOPS THE WHOLE INDIVIDUAL – VALUES, ATTITUDES AND CHARACTER</p> <p>High quality texts chosen reflect the values and ethics of Linaker Primary. Class and school libraries have a range of special interest books that will appeal to the range of interests the pupils have.</p>
S	<p>BUILDS UPON SKILLS AND KNOWLEDGE</p> <p>Pupils in Linaker Primary follow structured reading and writing programmes that will build upon knowledge and skills gained in each year group.</p>
H	<p>ENCOURAGES A HEALTH of MIND AND BODY</p> <p>Reading especially, has been shown to reduce stress and improve mental health and well-being. Quiet reading times, being read to and reading outside will develop improved mental health.</p>