

**Sports Premium Funding report 2020 – 2021**

Our aim is

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

<b>Objective</b>	<b>Current Position</b>	<b>Actions to be taken (including dates and persons responsible)</b>	<b>Impact Measures</b>	<b>Supported/ Monitored by Resources</b>	<b>Impact</b>
<p>To increase participation in competitive sport.</p> <p>A broader experience of a range of sports and activities offered to all pupils</p>	<p>Few children have a good enough experience or skill level of different sports to enter at competition level. Pupil questionnaire showed that the top 3 after of school clubs that the children go to are football, taekwondo and dance.</p> <p>Only entered 1 School games competition.</p> <p>On return to school it was felt that the children needed to be more active</p>	<p>Sports Apprentice to run after school clubs which will lead to entry into competitions (link with events calendar provided by Stanley High School Games organiser).</p> <p>Make children aware of clubs in local area - list clubs children attend, and clubs accredited by Children’s University.</p>	<p>Increased confidence and knowledge of skills in pupils. Children will be motivated to participate in competitions and after school clubs as they will feel they can achieve.</p> <p>Increased participation in competitive School Games events.</p>	<p>K Alyson J Corkhill T Horner PDS</p> <p>School Games membership</p> <p>Travel to competitions tbc</p> <p>Cost of PDS clubs for all year 5 and 6</p>	<p>During Lockdown TH and PDS ran PE sessions, including mini competitions, in school for the Pods.</p> <p>Children were able to access the Sports Games competitions via links on school webpage. Achieved participation of games certificate.</p>

	for the good of their physical and mental health.			met by school	
To raise the profile of PE and sport across the school through intra competitions.	Intra school competitions take place such as sports day, end of PE unit tournaments/games.	<p>Autumn 2 'Miles to Tokyo' launched. The children in each class are to be put into 4 teams under the names of British Olympic hopefuls:</p> <p>Red Katarina Johnson-Thompson (heptathlon)  Blue Dina Asher-Smith (sprinter)  Yellow Adam Peaty (swimmer)  Green Max Whitlock (artistic gymnast)</p> <p>Teams will be used in PE lessons and competitions eg at the end of units of work intra competitions. Winning teams will be awarded miles to take their Olympic hopeful to Tokyo, which will be displayed in the hall. Points also awarded for sporting behaviour, demonstrating Linaker values in lessons etc.</p>	<p>At the end of each week points collected and display updated</p> <p>Beginning of each half term update in assembly</p>	<p>staff who teach PE  J Corkhill  T Horner  K Robertson</p> <p>Youth Sport Trust membership</p>	<p>Introduced 'Miles to Tokyo tickets' to encourage and remind staff to award miles.</p> <p>Children found remembering the names of 'their' athlete difficult, but most could remember the colour.</p> <p>Did not continue on return to school due to uncertainty of Olympic games going ahead.</p>
To increase confidence, knowledge and skills of all staff in teaching PE and sport.	<p>All staff teaching PE have access to plans to deliver all areas of curriculum PE.</p> <p>Quality PE planning available to all staff.  <a href="http://www.peplanning.org.uk">www.peplanning.org.uk</a></p>	<p>The planning will enable staff to differentiate and adapt the curriculum for all pupils.</p> <p>Th to work with class teacher to identify groups of children who will be targeted for more support</p>	<p>TH to identify which area children are gifted and talented in to promote sports and clubs.</p> <p>TH to support children identified as below expected in lessons.</p>	<p>D McGlynn  J Corkhill  Staff who teach PE</p> <p>Log ins to PE</p>	

	<p>Children are assessed termly.</p> <p>PDS teach PE sessions to cover PPA and have copies of assessment grids.</p>	<p>or extension in lessons and/or lunchtime sessions.</p> <p>Staff teaching PE (including PDS) using skills progress to assess.</p>	<p>TH to pre-teach when possible, so that the below expected children are confident going into the PE lesson.</p>	<p>Curriculum planning</p> <p>Sports Apprentice wage</p>	
<p>To increase the number of children who reach National Curriculum Standard by the end of Year 6.</p>	<p>Currently in Year 6 we have a number of children who do not meet the National Curriculum level in swimming and a group of exceeding swimmers who could enter the schools swimming gala.</p>	<p>To provide an extra swimming session during the Autumn and Summer term for those children who need extra time to meet the National Curriculum Standard.</p> <p>The Spring term session will be used to prepare the elite swimmers for the Southport Schools Swimming gala.</p>	<p>Increased number of children reaching expected standard for swimming.</p> <p>It will increase the participation in competitive sport.</p>	<p>A Gray R Thomas</p> <p>TA time Swimming session</p>	<p>Swimming sessions were cancelled</p>
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Children’s University highlighted which children attended clubs.</p> <p>Daily mile completed on a regular basis by years 2, 4 and 5 groups.</p>	<p>Target children who do not attend after school clubs and who are reluctant to participate in PE lessons. Invite them to clubs (including those run at lunchtime).</p> <p>In September 2019 (in response to questionnaires given to children in July), TH to had run some requested clubs.</p> <p>TH to support Football Club and run lunchtime girls’ football club.</p>	<p>Increased number of Year 6 and Year 2 children to graduate from the Children’s University in June 2021.</p> <p>Termly collect registers and provided data to Children’s University.</p>	<p>J Corkhill T Horner</p> <p>Buy into Children’s University</p>	<p>TH supports in PE lesson. Example of impact, he supported two SEN children during a football session. They were both visibly pleased with their progress, were motivated and inspired. Used Children’s University data to</p>

<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p>		<p>Half term activities provided by Children's University to be promoted on school app</p> <p>TH to use his time in lessons to support teachers with the organising of the daily mile, so more year groups will participate.</p>		<p>track and target children who were not attending after school clubs in Year 6e. Altered letter – put all clubs on one letter and sent to all children. Uptake of clubs increased. Children's University activities accessed by some children as prompted on school webpage.</p>
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PE and School Sport events 2020 2021

Autumn 2020	Spring 2021	Summer 2021
<p>Year 6 Bikeability Daily Mile Day October Daily Mile Santa Dash December</p>	<p>Sports Partnership Virtual competitions Sports Partnership Weekly challenges Children's University Weekly challenges</p>	<p>Year 5 Bikeability Year 6 swimming PDS clubs target all Year 6 and Year 5 2 Year 4s directed to community football team Year group Sports Days Year 6 Graduate from Children's University</p>